

Dear Colleague,

The **REVEAL** Project (**R**eview of **E**lectronic **V**oting and an **E**valuation of uses within **A**ssessment and **L**earning) is a two-year investigation into the use of Promethean interactive voting systems across the educational sector in the United Kingdom. It aims to find and disseminate best practice in the use of learner response systems, highlighting key uses and creative ways of working. It seeks to promote excellence and optimise the potential of the Activote system in order to aid teaching and learning. The evidence collated will be analysed and the findings will form part of an interactive, user-support DVD and a best practice website.

The enclosed questionnaire aims to explore the current level of usage, application and user understanding with regards both Activote and learner response systems as a whole. Results gained from this questionnaire will guide the **REVEAL** Project and highlight specific areas of interest.

The questionnaire should take no more than 15 minutes to complete. Please return your questionnaire in the prepaid envelope.

If you would like to find out more about the **REVEAL** Project then please visit our website at www.revealproject.org, or contact us:

The REVEAL Project Team
Midlands Leadership Centre
University of Wolverhampton
Wolverhampton Science Park
Glashier Drive
Wolverhampton WV10 9RU
T 01902 824412
f 01902 824345
e reveal@wlv.ac.uk

Please circulate copies of this questionnaire to colleagues where appropriate.

Many thanks,

 The REVEAL Project Team

Some personal information is required; this information will be treated as confidential and will only be used by the REVEAL Project Team as part of this study. It will not be distributed to any third parties.



Personal Information

Name:

Job Title:

Institution Name:

Contact Details:

Telephone: **e-mail:**

Address:

Age Phase:

1. Early Years 2. Primary 3. Secondary
4. Special School 5. FE /Sixth Form 6. Higher Education
7. Independent 8. Specialist College 9. Other

1. Do you have access to an Activote Learner Response System?

1. Yes 2. No

2. How many Activote systems do you have access to?

3. How did you hear about Activote?

1. Advertising 2. Colleague 3. Adviser
4. Promethean 5. Demonstration Event 6. Other

4. What other systems did you look at before purchasing?

5. What was your reason for purchasing Activote?

6. Who provided the training or support?

1. Promethean 2. Local Authority 3. ICT Co-ordinator
4. Technician 5. Colleague 6. Other School
7. No training provided 8. Other

7. What type of training did you receive? (Please tick more than one box if appropriate)

1. Staff Meeting 2. Demonstration Activities 3. One-to-one Support
4. Self Taught 5. Manuals and Web Support

8. Do you receive training on an ongoing basis?

1. Yes 2. No

If yes, please provide brief details of what this entails.



9. Have you observed anyone else using Activote?

1. Yes 2. No

If yes, where?

1. In your school 2. In another school
 3. Elsewhere (please give details)

10. Do you use an interactive whiteboard?

1. Yes 2. No 3. I use a data projector only

If "Yes", which brand?

1. Hitachi 2. Interactive Education 3. Promethean
 4. RM 5. SMARTboard 6. Sahara Cleverboard
 7. TDS 8. Don't know 9. Other

11. How often do you use your Activote Learner Response System?

1. Most lessons 2. Once per day 3. Every few days
 4. Once per week 5. Once every 2 weeks 6. Once per month
 7. Infrequently

12. Which phrase best describes your Activote use?

1. I am a confident user of Activote and can use all aspects of the software independently.
 2. I am a secure user of Activote and can use some aspects of the software Independently.
 3. I have a basic understanding of how Activote works and can use some elements of it independently.
 4. I can use Activote when supported by an experienced Activote user.
 5. I have limited knowledge of how Activote works and require further training to support my use of it in the classroom.

13. Can you rate the following "Ways of Working" in terms of your Activote use.

(1 - Highly Useful5 - Not Useful)

1. Summative Assessment 2. Pupil Motivation 3. Formative Assessment
 4. Pupil Voice 5. Inclusion 6. Assessment for Learning
 7. Other

14. In what part of a session/ lesson do you most often use Activote?

1. Introduction 2. Main Activity 3. Plenary

15. Do you change the layout of your classroom when using Activote?

1. Yes 2. No

If yes, in what way?

16. Does your institution have a leading practitioner in terms of Activote?

1. Yes 2. No

If "Yes" then please provide contact details here with consent.
We may wish to contact this person as part of our study.

17. In which areas of the curriculum do you use Activote to support teaching and learning?

- | | | | |
|--|---|---|---------------------------------------|
| 1. English <input type="checkbox"/> | 2. Mathematics <input type="checkbox"/> | 3. Science <input type="checkbox"/> | 4. Geography <input type="checkbox"/> |
| 5. History <input type="checkbox"/> | 6. Design Technology <input type="checkbox"/> | 7. Religious Education <input type="checkbox"/> | 8. PE <input type="checkbox"/> |
| 9. PSHE <input type="checkbox"/> | 10. ICT <input type="checkbox"/> | 11. Art <input type="checkbox"/> | 12. MFL <input type="checkbox"/> |
| 13. Others (Please State) <input type="checkbox"/> | | | |

18. Please tick the aspects of Activote of which you are aware.

- | | |
|---|---|
| 1. Ad Hoc Questioning <input type="checkbox"/> | 2. Using the Question Master <input type="checkbox"/> |
| 3. Question Templates <input type="checkbox"/> | 4. Results Analysis <input type="checkbox"/> |
| 5. Exporting Results Data <input type="checkbox"/> | 6. Anonymous Mode <input type="checkbox"/> |
| 7. Named Mode <input type="checkbox"/> | 8. User Database <input type="checkbox"/> |
| 9. Adding Questions Individually <input type="checkbox"/> | 10. Registering Devices <input type="checkbox"/> |

19. Please tick the aspects of Activote which you use regularly.

- | | |
|---|---|
| 1. Ad Hoc Questioning <input type="checkbox"/> | 2. Using the Question Master <input type="checkbox"/> |
| 3. Question Templates <input type="checkbox"/> | 4. Results Analysis <input type="checkbox"/> |
| 5. Exporting Results Data <input type="checkbox"/> | 6. Anonymous Mode <input type="checkbox"/> |
| 7. Named Mode <input type="checkbox"/> | 8. User Database <input type="checkbox"/> |
| 9. Adding Questions Individually <input type="checkbox"/> | 10. Registering Devices <input type="checkbox"/> |

20. Which of these statements do you agree with?

1. I like to download and adapt or use built-in Activote flipcharts.
2. I like to create my own Activote flipcharts as I can adapt these to meet the specific needs of my students.
3. I like to use Ad Hoc questioning as this is easily accessible, takes less time to prepare and can be changed as the session progresses.
4. I like to insert key questions into existing flipcharts to help me assess student progress over the course a session.

21. Please give brief details of any barriers to implementation or problems you have experienced with using Activote.

22. What are the key aspects of Activote your students like?

23. What are the key aspects of Activote that your students do not like or have difficulty with? Please give details.

24. Please provide details of any other information that you feel is relevant to this project in terms of working with the Activote Learner Response System.

25. Would you like to find out more about the REVEAL Project?

1. Yes 2. No

26. Would you be prepared to take part in the REVEAL Project?

1. Yes 2. No

Thank you very much for completing this questionnaire





The Key Partners



Promethean is a leading UK developer and manufacturer of Student Response Systems and is committed to helping practitioners in all education sectors use their technologies effectively in order to positively impact on teaching and learning. Promethean has been the recipient of numerous awards for excellence in innovation and provision of educational hardware and software.



The Midlands Leadership Centre (MLC), University of Wolverhampton, focuses upon providing strategic solutions to leadership and management issues within the education sector. This takes the form of bespoke support and training packages for schools, work based learning providers, local authorities (LAs) and national agencies. The MLC has developed a respected and knowledgeable Learning Technologies team and as a result has provided support and management to a number of high profile research projects within the field of ICT in Education.



Review of Electronic Voting and an Evaluation of uses within Assessment and Learning

REVEAL

PROJECT

Midlands Leadership Centre
University of Wolverhampton
Technology Centre
Wolverhampton Science Park
Glaisher Drive
Wolverhampton WV10 9RU

T 01902 824412
f 01902 824345
e reveal@wlv.ac.uk